

Institute of Brain Education | 2025-2026

Vocational Program

Catalog

340 Jordan Rd | Sedona, AZ 86336

www.InstituteOfBrainEducation.com



July 2025

Effective date of catalog: August 1, 2025 to July 31, 2026

About IBE

Established in 2007 as a vocational school licensed by the Arizona State Board for Private Postsecondary Education, the Institute of Brain Education (IBE) initially focused on teaching healing arts. Over time, IBE expanded its offerings to include three vocational programs: Health Coaching, Massage Therapy Incorporating Position Therapy, and Integrative Energy Healing.

Recognizing the surging demand for sustainable solutions and mindfulness practices, IBE responded by introducing two new Online master's degree programs: the Master of Arts in Integrative Brain Education and the Master of Science in Regenerative Earth Management in 2023. In addition, IBE expanded vocational programs with Coexistence Life Coaching in 2023 and Integrative Brain Wellness Coaching, Healing Qigong Instructor, and Brain Education Instructor Level 1 in 2024.

As society's interest in brain-focused mindfulness and wellness trainings in schools and businesses continued to grow, Integrative Brain Education evolved to encompass a broad range of subjects related to mindfulness, emotional well-being, and self-regulation, catering to this increasing demand.

Similarly, in the face of heightened awareness regarding the climate crisis and the need for corporate responsibility, there arose a significant demand for professionals proficient in sustainable practices. The Master of Science in Regenerative Earth Management was designed to equip individuals with the knowledge and skills needed to promote sustainable practices within various groups and organizations.

Through these program expansions, the Institute of Brain Education strives to meet the evolving needs of the community and contribute to a more mindful, sustainable, and responsible world.

Institute of Brain Education was granted a conditional non-accredited and degree program license by the Arizona State Board for Private Postsecondary Education (AZBPPSE) on August 25, 2022.

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I. About the Institute of Brain Education

1. Mission Statement

The mission of the Institute of Brain Education is to educate graduate students and lifelong learners through brain-based curricula. This education is delivered through quality in-person and distance modalities that support transformative development in holistic well-being, leadership, and sustainability. We focus on serving individuals who integrate body-mind practices with global leadership and social innovation.

2. Contact Information

Address (Sedona Campus): 340 Jordan Road, Sedona, AZ 86336

Telephone: 928-203-0840

Website address: <http://www.instituteofbraineducation.com/>

3. Leadership of Institute of Brain Education

This school is owned by STI Network, Inc., which was established in Arizona in 2002.

Owner: Ji Young Kong

Board of Directors:

Nobuko Todd (Chairperson),

Joung Han Lee (Vice Chairperson, Chief Executive Officer),

Kyung Kim (Secretary),

Isabel Pastor Guzman (Member),

Vickie Oh (Treasurer, Chief Financial Officer),

Bongyoung Jeong (Member)

Key Administration:

President: Joung Han Lee

Chief Academic Officer: Hyeran Ihm

Director of Student Services: Joy Kim

Director of Compliance: Michael McCann

Chief Financial Officer: Vickie Oh

Program Director for Non-Degree Programs: Kyung Kim

Director of IT: Paul Yanson

4. Educational Formats

IBE vocational programs provide education in the formats of lectures, laboratories, distant learning and on-site practicum settings. Lectures take place in classrooms located at the Institute of Brain Education. Lab and on-site practicum settings allow for hands-on learning through interactions with instructors, other students, anatomical models, and real-world clients.

IBE's master's degree programs specialize in online education, using synchronous and asynchronous online, hybrid, and in-person modalities.

II. Calendar

Vocational program calendar in 2025

| Date | Programs | Method of Delivery |
|------------------|----------------------------------|--------------------|
| No plan to offer | During the Accreditation Process | |

IBE observes the following holidays:

- Martin Luther King Jr. Day
- President's Day
- Easter
- Memorial Day
- Independence Day
- Labor Day
- Rosh Hashanah
- Thanksgiving
- Holiday break of one week from Christmas through New Year's Day

III. Programs Offered

Institute of Brain Education offers the following 7 vocational programs as outlined below:

- 1) Sedona Health Coaching
- 2) Massage Therapy Incorporating Position Therapy
- 3) Integrative Energy Healing
- 4) Coexistence Life Coaching
- 5) Integrative Brain Wellness Coaching
- 6) Healing Qigong Instructor
- 7) Brain Education Instructor Level 1

1. Vocational Programs

IBE offers vocational programs for healing arts, holistic wellness and personal development and resilience. IBE started with Massage Therapy course and expanded its program offerings to include Health Coaching, Life Coaching, Brain Wellness Coaching, etc.

1) Sedona Health Coaching

(1) Program Overview

Health coaching is an emerging profession in the areas of education, health, and self-help. Many health-related educational organizations began to provide vocational training for health/wellness coaching. Health coaching is a solution suggested for U.S. healthcare reform and the National Institute of Health (NIH) proposed the adoption of health coaching into the primary health care system in 2005.

Sedona Health Coaching program trains you with the knowledge, skills, and tools that you can use for group and individual coaching. It provides practical business insight, skills, and know-how specific to the coaching industry and enhances existing practice for health-related and wellness professionals, such as therapists, counselors, social workers, educators, etc.

(2) Course Description

This program is 50 clock hours and includes the courses as listed below. No credit hours are awarded in this program. This program is offered either online or online & on-site combination.

| | |
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| Wellness Overview | 5 Hours |
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| <p>This five-hour course is designed to introduce the wellness status of the United States. This includes primary indicators of national wellness status such as demographic data and health care costs for the primary health issues: overweight, cancer, diabetes, stress, etc. Students can develop a wider perspective regarding national wellness through comparison between OECD (Organization of Economic Co-operation & Development) member countries.</p> | |
| Coaching Principles and Skills | 5 Hours |
| <p>Coaching is a growing profession worldwide and a growing communication style adopted by leaders in organizations, teachers, counselors and parents. Coaching communication usually consists of discovery, discussion, planning and follow-up. Each of these steps requires different approaches, attitudes and skills. The knowledge attained through this course can be used for guiding others to develop healthy lifestyles in the context of coaching relationships.</p> | |
| Elements of a Healthy Lifestyle | 10 Hours |
| <p>In this ten-hour course, students will learn about key elements of a healthy lifestyle such as exercise, food, weight management, metabolism, stress management, sleep quality, and emotional balance. The purpose of this course is helping students to understand how these elements are interconnected and to develop a broad and holistic view of a healthy lifestyle.</p> | |
| Exercise and Biomechanics | 5 Hours |
| <p>Exercise is a crucial part of developing and maintaining a healthy lifestyle. This course teaches about basic principles of exercise with discussion of diverse Western and Eastern modalities of exercises especially focusing on how to burn calories effectively without exhausting the body. Students will understand that exercise can be adjusted to the needs and conditions of individuals by combining diverse approaches such as gym style exercise and Ki-gong style movement.</p> | |
| Corporate Wellness | 5 Hours |
| <p>Corporate wellness is one of the key areas that need to be addressed to improve wellness status nationally and globally. This course provides information about the general corporate wellness status and unique wellness issues in workplaces with a discussion of program options and wellness guidelines applicable in workplaces. Students also learn how to adapt wellness program options to the specific needs and purposes of different corporations and organizations.</p> | |
| Health Coaching Practice | 20 Hours |
| <p>In this twenty-hour course, all the knowledge and skills discussed through the health coaching program will be reviewed and application of these knowledge and skills in an actual coaching session will be demonstrated. Students will also be given opportunities to practice coaching with each other. While students are practicing with each other, the instructor will monitor their performance and give feedback for improvement.</p> | |

Note: There is no clinical training, practicum, or externship/internship in this program.

(3) Admission Requirements

- All applicants for admission to the health coaching program must be at least 18 years of age.

- Student must pay all applicable fees, as per the current published fee schedule prior to the issuance of an enrollment contract or make other arrangements acceptable to the school.
- Falsification of any admission materials may be cause for denial or cancellation.

(4) Textbooks or Learning Materials

The Textbook and Workbook will be provided by the institute, however there are additional recommended texts. Recommended texts are:

- Co-Active Coaching: by Laura Whitworth, Karen Kimsey-House, Henry Kimsey-House, Phillip Sandahl
- You Can't Afford to Get Sick: by Andrew Weil M.D.
- Brain Wave Vibration: by Ilchi Lee
- Brain Rules: by John Medina
- Meridian Exercise 1, 2: by Ilchi Lee

(5) Equipment/technology requirements or competencies

For online students, please refer to section VI for detailed technology requirements. There are no specific competencies or certifications needed for this program.

(6) Requirements for Completion/Graduation

To successfully complete the program, candidates must meet the following requirements:

- Complete all required coursework and meet attendance requirements as outlined in the program curriculum.
- Fulfill all financial obligations to the Institute of Brain Education.

(7) Graduate Employment Opportunities

Program graduates can help others create and sustain healthier and more balanced lifestyles. They can use skills provided in the program for entry into paid occupations as follows:

- They can work in their own homes, creating home offices or coaching clients over the phone.
- They may find their own office spaces or share office spaces with health practitioners such as massage therapists, acupuncturists, chiropractors or doctors.
- Professionals of health-related fields who become certified Health Coaches can improve the results of their professional practice by addressing their clients' lifestyle challenges more practically and specifically.

(8) Requirements for graduate to practice

No license or certification is required to practice health coaching.

(9) Tuition, Costs and Fees

- Tuition: \$3,900
- Registration fee: \$0
- Total fees: \$3,900

Tuition includes manual and worksheets.

2) Massage Therapy Incorporating Position Therapy Program

(1) Program Overview

The Institute of Brain Education offers a program to prepare students for improving the health and wellness of individuals. The program is a Holistic Healing, Massage, Bodywork and Energy Healing course incorporating Position Therapy, based on Hwal Gong; which focuses on teaching how to assist individuals to make the connection between the brain, the body and wellness through gently assisted positions for opening the meridians. Therapists learn to combine techniques from several different modalities to improve and correct body conditions. Massage Therapy provides a student with current knowledge, skills, and development tools necessary for personal and professional growth as a massage therapy practitioner in several mainstream massage techniques; including Swedish, Deep Tissue, Reflexology, Craniosacral and Meridian. The program prepares students to apply for licensing by the Arizona State Board of Massage and Bodywork Therapy and to sit for the practitioner exam at the National Certification Board for Therapeutic Massage and Bodywork and MBLEX.

(2) Course Description

This program is 700 clock hours and includes the courses as listed in the table below. No credit hours are awarded in this program. This program is offered in combination of online and in-person courses.

All hours are under the supervision of a qualified instructor. Hours are documented with clear learning objectives that are provided to the students. Programs use a mechanism for faculty evaluation and supervision of student performance. Clients will be notified that massage therapists are students. All experiences are designed to model professional procedures, including as appropriate, professional draping techniques.

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| Anatomy and Physiology | 110 Classroom Hours |
| Classes provided an overview of human gross anatomy, with emphasis on the musculoskeletal, cardiopulmonary, gastrointestinal, and genitourinary systems. In conjunction, this course describes the functioning of the cardiopulmonary, gastrointestinal, and endocrine systems. | |
| Applied Neuroscience/BEST | 53 Classroom Hours |
| This course provides an overview of the human nervous system, including neuro-anatomy, neurophysiology, neuro-endocrinology. During the course it focuses on relationships between the | |

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| central nervous system and human behavior, including the neural substrates of cognition, emotion, sensation, movement, autonomic function, and socialization. The course distinguishes between neuro-scientific understanding and reductionism, with special emphasis on human development. | |
| Energy Healing I | 24 Classroom Hours |
| This part of the course offers important development in the students energy healing combined with massage skills and in the development of clinical communication. Additionally, the course provides an opportunity for the therapist to receive healing in order to assist with an increased understanding of the processes their clients will undergo. | |
| Energy Healing II | 24 Classroom Hours |
| Continuation of Energy Healing I. | |
| Energy Healing III | 24 Classroom Hours |
| Continuation of Energy Healing II. | |
| Ethics in the Healing Professions and Business Management | 10 Classroom Hours |
| In this class students are encouraged to internalize the highest standards of behavior as health professionals. The coursework describes the essential character of relationships in the health professions, and sensitizes students to the ethical dimensions of healing work. Class work includes basics for general business training in issues legal, accounting, and general business management operations, and ethical decision making. | |
| Theory of Massage & Bodywork | 14 Classroom Hours |
| This subject provides an overview of the theoretical principles for common massage therapy systems and manual techniques. That includes history of massage and bodywork, effects and benefits of proper massage treatments, and theoretical basis of fundamental manual techniques. | |
| Kinesiology | 20 Classroom Hours |
| This subject helps to deepen the understanding of anatomy as it explores the relationship between structure and function of the musculoskeletal system. This is the introduction to the science of human movement, through study of planes of motion, physics, anatomy, physiology and biomechanics. | |
| Massage Skills I | 70 Classroom Hours |
| This is a hands-on class that teaches techniques of massage. That includes, Swedish, HwalGong (Korean Energy Massage), and Meridian Massage. Students will learn to work with and develop sensitivity to the muscles, fascial components and connective tissues. | |
| Massage Skills II | 70 Classroom Hours |
| Continuation of Massage Skills II. | |
| National Certification and License Review | 50 Classroom Hours |
| The class is an opportunity for a thorough review of the rules for the state of Arizona and the national certification, and guidance for the application and preparation for the national exam. | |
| Oriental Health Principles I/ | |

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| Massage Therapy, incorporating Position Therapy I | 30 Classroom Hours |
| This course provides an overview of classical East Asian health systems, both theory and practice, including roles of life-energy, meridian systems, yin-yang theory, five-element theory with special emphasis on the correlation with exercise physiology including stress and recovery affects upon various organ systems. Therapeutic exercise instruction for general application and some specific issues covered. | |
| Oriental Health Principles II/ Massage Therapy incorporating Position Therapy II | 30 Classroom Hours |
| Continuation of Oriental Health Principles I, this course creates the integration of therapeutic exercise and manual therapies to enhance function of the physical, energetic and psychological functions and the integration of these. Emphasis of physical body through lumbopelvic assessment and treatment to strengthen the physical foundations of health as they flow to support the energetic and psychological aspects; craniosacral therapy as it improves psychoenergetic as it flows to support the body. | |
| Oriental Health Principles III/ Massage Therapy incorporating Position Therapy III | 30 Classroom Hours |
| Continuation of Oriental Health Principles II with advanced understanding and training in theory and practice of the meridian system. | |
| Pathology | 40 Classroom Hours |
| Here students receive an overview of the pathological basis of human disease, describing mechanisms and consequences of human disease, at molecular, cellular, tissue, organ system, and human levels. | |
| Massage Therapy incorporating Position Therapy Practicum | 60 Classroom Hours |
| A practicum, based on the principles and skills of human technology for developing strong, experiential understanding of the course work. This is a course for practicing therapeutic exercise of Massage using position therapy and hands-on healing skills in a basic clinical setting. The school will inform clients that therapists are students, supervised by an instructor. This course includes practice leading classes for therapeutic exercise. | |
| Reflexology | 14 Classroom Hours |
| These classes provide an introduction to the study of reflexology, for the basic understanding of the principles and skills of reflexology and their therapeutic application. | |
| Orientation/Human Health in Global Context | 10 Classroom Hours |
| This is an introduction to principles of Oriental Bodywork; Position Therapy, which are unique to this practice, and offer a chance to outline the expectations and personal commitment to the practice of this therapy. We also describe the myriad mutual influences between the health of an individual, and the health of larger units including families, communities, our species, and the earth as a whole. Special emphasis is placed on the role of the individual as a change agent. | |
| Review and Graduation | 17 Classroom Hours |
| This is for reiteration of the major lessons and key points in each subject and building professional network and relationship for future collaboration among graduates. | |

There is no clinical training, or externship/internship in this program. Students will participate in a supervised practicum providing Massage Therapy incorporating Position Therapy to fellow students in order to have hands on experience. The following is the practicum policy:

- All hours shall be under the supervision of a qualified instructor.
- Hours are documented with clear learning objectives that are provided to the students.
- Programs use a mechanism for faculty evaluation and supervision of student performance.
- All experiences shall be designed to model professional procedures, including, as appropriate, professional Position Therapy techniques.

(3) Admission Requirements

- All applicants for admission to the health coaching program must be at least 18 years of age.
- All applicants must have high school diploma or GED.
- Student must pay all applicable fees, as per the current published fee schedule prior to the issuance of an enrollment contract or make other arrangements acceptable to the school.
- Falsification of any admission materials may be cause for denial or cancellation. There are no program prerequisites.

(4) Textbooks or Learning Materials

- National Certification Board for Therapeutic Massage and Bodywork Study Guide
- Mosby's Fundamentals of Therapeutic Massage, 4th Ed: by Sandy Fritz
- Structure & Function of the Body, 13th Ed.: by Gary A. Thibodeau & Kevin T. Patton
- Fundamentals of Chinese Medicine: Nigel Wiseman, Andrew Ellis
- Massage Therapist's Guide to Pathology: by Ruth Werner/Lippincott Williams & Wilkins
- Trail Guide to the Body: How to Locate Muscles, Bones, and More (3rd Edition) by Andrew R. Biel and Robin Dorn
- Human Technology: by Dr. Ilchi Lee
- Home Massage Therapy I
- Home Massage Therapy II
- The Anatomy Coloring Book (3rd Edition): by Wynn Kapit/Lawrence M. Elson
- Brunnstrom's Clinical Kinesiology: L. Don Lehmkuhl & Laura K. Smith
- Brain Respiration: by Dr. Ilchi Lee
- Dahnhak: The Way to Perfect Health: by Dr. Ilchi Lee

The cost of the books are not included in the enrollment fees and are the responsibility of the students.

(5) Equipment/technology requirements or competencies

Students will be provided with Massage Tables and massage tools such as Power Brain Energizers and oils and creams for use during classroom and practicum training but may want to purchase their own before completion of the program.

- Power Brain Energizers
- Massage Tables
- Massage Paraphernalia (including oils/creams, sheets, etc.)

For online students, please refer to section VI for detailed technology requirements. There are no specific competencies or certifications needed for this program.

(6) Requirements for Completion/Graduation

To successfully complete the program, candidates must meet the following requirements:

- Complete all required coursework as outlined in the program curriculum.
- Meet all academic and attendance requirements.
- Fulfill all financial obligations to the Institute of Brain Education.

(7) Graduate Employment Opportunities

Once students achieve licensing, they are eligible for employment as a Massage Therapist in the State of Arizona. In the most recent overview document by The American Massage Therapy Association, employment opportunities for massage therapist is expected to grow at a faster than average rate.

(8) Requirements for Graduate to Practice

A state massage therapy license is required to practice. Licensing is handled differently in each state. All graduates of IBE meet the eligibility requirements of The Arizona State Board of Massage Therapy and the National Certification Exam for Therapeutic Massage and Bodywork. Arizona Massage Therapy Licensing is regulated by Arizona State Board of Massage Therapy located at

1740 West Adams, Ste. 3041

Phoenix, AZ 85007

Phone: (602) 542-8604

Email: info@massageboard.state.az.us

Website: www.massageboard.az.gov

(9) Tuition, Costs and Fees

| Description | offline only | online & offline combination |
|-------------|--------------|------------------------------|
| Tuition | \$7,350 | \$5,000 |

| | | |
|---|---------|---------|
| Registration fee | \$75 | \$75 |
| Instructional Materials and Supplies fees | \$150 | \$150 |
| Graduation fee | \$100 | \$100 |
| Total fees | \$7,675 | \$5,325 |

Students in the Massage and Oriental Bodywork Therapy may incur an additional \$1,000 in expenses to cover optional supplies and if they choose to apply for licensing and/or sit for national certification. They are strongly encouraged but not required to buy a professional massage table, creams and oils within the first semester of the program. Other expenses that a student may incur include room and board, transportation, personal expenses and loan origination fee.

3) Integrative Energy Healing

(1) Program Overview

The goal of Integrative Energy Healing is to guide you to greater health by improving the ability to obtain the correct position of the body and thus enhance both physical and mental health. By utilizing Western and oriental medical approaches within the framework of neuroscience, Hang-Gong Trainer program trains you with the skills that create the space to shift the position of physical, energetic, and psycho-emotional states within the individual into a healthier sphere and more harmonious interaction.

(2) Course Description

This program is 24 clock hours and includes the courses as listed below. No credit hours are awarded in this program. This course can be delivered either in-person or combination with in-person and online.

| | |
|--|-------------------|
| Orientation | 2 Classroom Hours |
| This course is devoted to giving the students an overall outline of the program. This is an introduction to the principles of Oriental Bodywork; Hang-Gong which is unique to this practice, and offers the student a chance to outline the expectations and personal commitment to the practice of Hang-Gong. | |
| Principles and Theory of Hang-Gong | 4 Classroom Hours |
| This course is designed to introduce the principles and theories of Hang-Gong. Students will learn the system of Hang-Gong both in theory and practice. | |
| Hang-Gong Part I | 4 Classroom Hours |
| This course provides an overview of classical East Asian health systems, both in theory and practice. The roles of life-energy, meridian systems, yin-yang theory and five-element theory will be covered with a special emphasis on the correlation of exercise physiology, which includes stress and recovery affects upon various organ systems. Hang-Gong exercise instruction for general application will be | |

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| covered along with some specific issues. | |
| Hang-Gong Part II | 3 Classroom Hours |
| Continuation of Oriental Health Principles I. This course creates the integration of therapeutic exercise and manual therapies to enhance the performance of the physical, energetic and psychological functions and their integration. | |
| Assessment, Reading | 2 Classroom Hours |
| Learn to ask questions and assess the condition of the person before performing Hang-Gong. | |
| Practicum | 9 Classroom Hours |
| A practicum, based on the principles and skills of Hang-Gong, the student will develop a strong and experiential understanding of the course work. This is a course for practicing Hang-Gong and its skills. | |

There is no clinical training, or externship/internship in this program. Students will participate in a supervised practicum providing Hang-Gong training to fellow students in order to have hands on experience. The following is the practicum policies:

- All hours shall be under the direct supervision of a qualified faculty member.
- Hours are documented with clean learning objectives that are provided to the students.
- Programs use a mechanism for faculty evaluation and supervision of student performance.
- All experiences shall be designed to model professional procedures, including, as appropriate, professional Hang-Gong techniques and performed at the school sites.

(3) Admission Requirements

- All applicants for admission to the health coaching program must be at least 18 years of age.
- Student must pay all applicable fees, as per the current published fee schedule prior to the issuance of an enrollment contract or make other arrangements acceptable to the school.
- Falsification of any admission materials may be cause for denial or cancellation. There are no program prerequisites.

(4) Textbooks or Learning Materials

The Textbook and Workbook will be provided by the institute, however there are additional recommended texts. Recommended texts are:

- Home Healing Massage - Hwal Gong - for everyday wellness: by Institute of Human Technology (IBE)
- Meridian Exercise for Self-Healing - Classified by Common Symptoms: by Ilchi Lee
- Fundamentals of Chinese Medicine: by Nigel Wiseman and Andy Ellis

(5) Equipment / Technology Requirements or Competencies

For online students, please refer to section VI for detailed technology requirements. There are no specific competencies or certifications needed for this program.

(6) Requirements for Completion/Graduation

To successfully complete the program, candidates must meet the following requirements:

- Complete all required coursework and meet attendance requirements as outlined in the program curriculum.
- Fulfill all financial obligations to the Institute of Brain Education.

(7) Graduate Employment Opportunities

As our Hang-Gong Trainer program is relatively new, graduates of this program will have the unique opportunity to study and work with this cutting-edge new therapy while supplementing a previous degree or exploring a variety of healing treatments, such as physical therapy or massage.

(8) Requirements for Graduate to Practice

No license or certification is required.

(9) Tuition, Costs and Fees

- Tuition: \$2,600
- Registration fee: \$200
- Total fee: \$2,800

Tuition includes textbooks and workbooks. Students will be responsible for the accommodation.

4) Coexistence Life Coaching

(1) Program Overview

This program is designed to address challenges in emotional well-being, relationships, work-life balance, spirituality, and self-realization. Coaching training in this program is also aligned with the emotional/mental/ spiritual aspect of wellness. Participants will explore how to access their intuitive power and use it as a guide to navigate through the challenges of life toward self-realization and harmonious coexistence.

(2) Course Description

This program is 50 clock hours and includes the courses as listed below. No credit hours are awarded in this program. This course is offered by online and on-site combination.

| | |
|----------------------|---------|
| Coexistence Overview | 5 Hours |
|----------------------|---------|

| | |
|---|----------|
| <p>This five-hour course introduces the world status of coexistence, including sustainability, conflicts, abuses, inequality, and violence. This will help the participants understand which areas of life need guidance for coexistence.</p> | |
| Principles of Coexistence | 5 Hours |
| <p>This five-hour course introduces the world status of coexistence, including sustainability, conflicts, abuses, inequality, and violence. This will help the participants understand which areas of life need guidance for coexistence.</p> | |
| Principles and Practices of Life Coaching | 20 Hours |
| <p>This twenty-hour course provides understanding and training in the basic coaching principles, tools, and skills. Coaching communication usually consists of discovery, discussion, planning, and follow-up. Each of these steps requires different approaches, attitudes, and skills. The knowledge attained through this course can be used to guide others to develop healthy lifestyles in the context of coaching relationships.</p> | |
| Holistic Approach to Wellness | 10 Hours |
| <p>In this ten-hour course, students will learn about key elements of wellness, such as exercise, nutrition, stress management, emotional balance, relationships, the purpose of life, and social and natural environments. Students will be encouraged to view wellness as an integrative outcome of successfully managing all these elements. This will help students develop the competence to guide other people in a balance of multiple approaches.</p> | |
| Leadership and Communication for Coexistence | 5 Hours |
| <p>This five-hour course helps students understand the scope and skills of leadership and communication for developing harmonious relationships between people and organizations. Students will be encouraged to integrate their learning from this course into their mindsets, behaviors, and lifestyles to see the impact, which will help to increase their proficiency in applying them to helping others.</p> | |
| Career Path for Life Coaching | 5 Hours |
| <p>In this five-hour course, all the knowledge and skills discussed through the program will be reviewed, and the application of these knowledge and skills in an actual coaching setting will be discussed. This course will address basic business practices and work ethics, and students will be encouraged to develop career plans as a coach.</p> | |

There is no clinical training, practicum, or externship/internship in Sedona Health Coaching program.

(3) Admission Requirements

- All applicants for admission to the health coaching program must be at least 18 years of age.
- Student must pay all applicable fees, as per the current published fee schedule prior to the issuance of an enrollment contract or make other arrangements acceptable to the school.
- Falsification of any admission materials may be cause for denial or cancellation. There are no program prerequisites.

(4) Textbooks or Learning Materials

The Textbook and Workbook will be provided by the institute, however there are additional recommended texts. Recommended texts are:

- Co-Active Coaching: by Laura Whitworth, Karen Kimsey-House, Henry Kimsey-House, Phillip Sandahl
- Mindfulness, Mark Williams.
- The Art of Coexistence: by Ilchi Lee
- The Power of Habit, Charle
- Coaching Questions, Tony Stoltzful
- Cognitive Behavioral Therapy, Olovia Telford

(5) Equipment/technology requirements or competencies

For online students, please refer to section VI for detailed technology requirements. There are no specific competencies or certifications needed for this program.

(6) Requirements for Completion/Graduation

To successfully complete the program, candidates must meet the following requirements:

- Complete all required coursework and meet attendance requirements as outlined in the program curriculum.
- Fulfill all financial obligations to the Institute of Brain Education.

(7) Graduate Employment Opportunities

Program graduates can help others create and sustain healthier and more balanced lifestyles. They can use skills provided in the program for entry into paid occupations as follows:

- They can work in their own homes, creating home offices or coaching clients over the phone.
- They may find their own office spaces or share office spaces with health practitioners such as massage therapists, acupuncturists, chiropractors or doctors.

- Professionals of health-related fields who become certified Health Coaches can improve the results of their professional practice by addressing their clients' lifestyle challenges more practically and specifically.

(8) Requirements for graduate to practice

No license or certification is required to practice health coaching.

(9) Tuition, Costs and Fees

- Tuition: \$3,900
- Registration fee: \$125
- Total fees: \$4,025

Tuition includes meals, accommodation, textbooks, and workbooks.

5) Integrative Brain Wellness Coaching

(1) Program Overview

Each course is designed to build on the knowledge gained from the previous one, providing a comprehensive education that prepares participants to effectively promote and implement brain wellness strategies in personal and professional settings.

(2) Course Description

This program is 50 clock hours and includes the courses as listed below. No credit hours are awarded in this program. This course is offered online or in-person.

| | |
|---|----------|
| Brain Wellness Overview | 3 Hours |
| This introductory course explores the basic concepts of brain health, including the anatomy and functioning of the brain, and the factors that influence cognitive and emotional wellbeing. Participants will learn about the various dimensions of brain wellness and the importance of maintaining optimal brain health throughout life. | |
| Holistic Approach to Brain Wellness | 7 Hours |
| This course delves into the holistic methods of enhancing brain health, integrating physical, mental, and emotional strategies. It covers topics such as nutrition, exercise, stress management, and sleep, emphasizing how lifestyle choices impact the overall health of the brain. The course also explores alternative therapies and how they contribute to brain wellness. | |
| Foundation of Integrative Brain Wellness | 10 Hours |
| This course provides a deeper understanding of integrative approaches to brain health, combining scientific understanding and holistic wellness approach. Topics include neuroplasticity, mindfulness, | |

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|--|----------|
| and the role of genetics and environment in brain health. Students will also examine how integrative techniques can be applied to prevent and address brain-related issues. | |
| Principles and Practices of Coaching for Brain Wellness 20 Hours | |
| Focusing on the application of coaching principles to brain wellness, this course trains participants in developing effective coaching strategies tailored to enhancing brain health. It covers essential coaching skills such as goal-setting, motivational interviewing, and creating personalized wellness plans. Participants will practice these skills through roleplaying and case studies. | |
| Career Path for Personal Coaching | 10 Hours |
| This course explores the professional aspects of becoming a brain wellness coach. Topics include the ethics of coaching, building a coaching business, and continuous professional development. Participants will learn about the market for brain wellness coaching, how to attract and retain clients, and the professional readiness for running a coaching practice. | |

(3) Admission Requirements

- All applicants for admission to the health coaching program must be at least 18 years of age.
- Student must pay all applicable fees, as per the current published fee schedule prior to the issuance of an enrollment contract or make other arrangements acceptable to the school.
- Falsification of any admission materials may be cause for denial or cancellation.

(4) Textbooks or Learning Materials

The cost of the books are not included in the enrollment fees and are the responsibility of the students. Recommended texts are:

- Pillars Brain Optimization, Patrik Mayer
- Cognitive Behavioral Therapy, Olovia Telford
- The Body Keeps the Score, Vessel Kolk, M.D
- The Power Brain, Ilchi Lee
- Coaching Habit, Michael Bungay Stanier
- Positive Psychology, David Heimbacher

(5) Equipment/technology requirements or competencies

For online students, please refer to section VI for detailed technology requirements. There are no specific competencies or certifications needed for this program.

(6) Requirements for Completion/Graduation

To successfully complete the program, candidates must meet the following requirements:

- Complete all required coursework and meet attendance requirements as outlined in the program curriculum.

- Fulfill all financial obligations to the Institute of Brain Education.

(7) Graduate Employment Opportunities

The personal coaching industry has experienced significant growth in recent years. According to IBISWorld, one of the leading market research firms, the Life Coaches industry's market size was \$1.5 billion in 2022. Indeed.com, one of the leading job placement services, reported that the national average salary for life coaches is over \$60,000 annually. Especially there's increasing demand for personal guidance for brain wellness and mental agility due to the rise of mental health concerns and the increasingly aging population.

(8) Requirements for graduate to practice

There is no local, state, or national requirements for personal coaching.

(9) Tuition, Costs and Fees

- Tuition: \$3,900
- Registration fee: \$125
- Total fees: \$4,025

6) Healing Qigong Instructor

(1) Program Overview

This 50-hour course is to learn to teach Qigong principles, practices, styles, and their healing applications with the focus on physical, emotional, mental, and spiritual health.

(2) Course Description

This program is 50 clock hours and includes the courses as listed below. No credit hours are awarded in this program. This course is offered online only or online and on-site combination.

| | |
|---|---------|
| Introduction to Qigong | 3 Hours |
| This introductory module provides a comprehensive overview of Qigong, exploring its definition and the historical context of its development. Students will delve into the ancient roots of Qigong and traditional medicine, gaining an understanding of the evolution and different branches of Qigong practices over the centuries. | |
| Basic Principles of Oriental Medicine | 7 Hours |
| In this segment, participants will explore the foundational theories that underpin Oriental medicine, focusing particularly on the concept of Qi (energy), the dynamic interplay of Yin and Yang, and the Five Elements theory. The course will cover the meridians and acupoints that map out the body's | |

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|---|-----------------|
| energy pathways, providing a basic understanding of how these elements are integrated in healing practices. | |
| Qigong Styles and Modalities | 10 Hours |
| This part of the course introduces students to the various styles and modalities of Qigong. It covers different breathing techniques and their applications, along with meditative practices that emphasize mindfulness and spiritual growth. Through this module, students will appreciate the diversity within Qigong practices and learn to select appropriate techniques to suit different needs and outcomes. | |
| Instruction Practice | 18 Hours |
| Focused on pedagogical skills, this module equips students with the tools necessary to teach Qigong effectively. Emphasis is placed on communication skills, structuring lessons, and adapting teaching methods to cater to various audiences. Students will engage in practical demonstrations and are expected to practice leading Qigong sessions, thereby gaining confidence and competence in their instructional abilities. | |
| Application of Qigong for Self-Care and Natural Healing | 10 Hours |
| In this comprehensive module, participants will learn how to integrate Qigong into daily life for personal health and well-being. The focus will be on developing personal Qigong routines to promote personal well-being. This segment highlights the adaptability of Qigong in preventive and restorative health practices. | |
| Professional Development and Ethics | 2 Hours |
| This module prepares students to enter the professional world as Qigong instructors. Topics covered include the fundamentals of setting up a practice, ethical considerations specific to teaching and practicing Qigong, and strategies for ongoing professional development. Students will also learn about the business aspects of running a Qigong practice, including marketing and client relations. | |

(3) Admission Requirements

To be eligible for admission, applicants must meet the following requirements:

- Must be at least 18 years of age.
- Must pay all applicable fees as outlined in the current fee schedule before an enrollment contract is issued or arrange an alternative payment plan approved by the school.
- Any falsification of admission materials may result in denial or cancellation of admission.

(4) Textbooks or Learning Materials

The cost of the books are not included in the enrollment fees and are the responsibility of the students.

Recommended texts are:

- Meridian Exercise for Self-Healing, Ilchi Lee
- Water Up, Fire Down, Ilchi Lee
- Taichi & Qigong Axis, Mimi Kuo-Deemer

- Longevity Qigong, Franklin Fick
- Energy Medicine, Donna Eden, and David Feinstein

(5) Equipment/technology requirements or competencies

For online students, please refer to section VI for detailed technology requirements. There are no specific competencies or certifications needed for this program.

(6) Requirements for Completion/Graduation

To successfully complete the program, candidates must meet the following requirements:

- Complete all required coursework and meet attendance requirements as outlined in the program curriculum.
- Fulfill all financial obligations to the Institute of Brain Education.

(7) Graduate Employment Opportunities

The market for Qigong instructors is currently experiencing growth, with varying income potential depending on location, experience, and the type of Qigong taught. In the US, the average annual salary for a Qigong instructor is approximately \$48,000. In the UK, practitioners can expect to earn an average of £25,000 annually. The demand for Qigong with its applicability in various wellness programs aligns with a broader interest in fitness and wellness professions. Particularly Qigong's health benefits for the elderly make it an excellent addition to wellness programs aimed at this growing population segment.

(8) Requirements for graduate to practice

There is no local, state, or national requirements for personal coaching.

(9) Tuition, Costs and Fees

- Tuition: \$3,900
- Registration fee: \$125
- Total fees: \$4,025

7) Brain Education Instructor Level 1

(1) Program Overview

This course is designed to introduce the basic principles, exercises, and activities of Brain Education to the beginners of BE practice. Students will learn the key concepts, fundamental principles, and basic applications of Brain Education.

(2) Course Description: This program is offered online, total 15 hours.

| | |
|---|----------|
| Brain Education Basic | 10 Hours |
| This ten-hour course introduces the basic principles of Brain Education to beginners of Brain Education practice. Students will learn the key concepts, background history, and fundamental principles of Brain Education. Students will also learn how Brain Education can be applied to the areas of learning enhancement, behavioral changes, self-management, and competency. | |
| Brain Education Exercise Basic | 5 Hours |
| This five-hour course teaches basic exercises and activities of Brain Education. Students will learn how to use these exercises and activities in different settings to enhance physical, emotional, and mental functioning. The instruction will include application and modification of basic Brain Education exercises according to specific needs and purposes. | |

(3) Admission Requirements

To be eligible for admission, applicants must meet the following requirements:

- Must be at least 18 years of age.
- Must pay all applicable fees as outlined in the current fee schedule before an enrollment contract is issued or arrange an alternative payment plan approved by the school.
- Any falsification of admission materials may result in denial or cancellation of admission.

(4) Textbooks or Learning Materials

The cost of the books are not included in the enrollment fees and are the responsibility of the students.

Recommended texts are:

- The Power Brain, Ilchi Lee
- Water Up, Fire Down, Ilchi Lee

(5) Equipment/technology requirements or competencies

For online students, please refer to section VI for detailed technology requirements. There are no specific competencies or certifications needed for this program.

(6) Requirements for Completion/Graduation

To successfully complete the program, candidates must meet the following requirements:

- Complete all required coursework and meet attendance requirements as outlined in the program curriculum.
- Fulfill all financial obligations to the Institute of Brain Education

(7) Graduate Employment Opportunities

Brain Education programs have been implemented in diverse settings, including schools, corporations, community centers, and wellness facilities. In 2023, the US wellness industry was worth \$328 billion, and mental health costs were about \$280 billion. The pandemic has led more people to worsen their mental health, especially young adults with a staggering 50% reported depression symptoms. Additionally, as people age, there's a growing interest in maintaining cognitive function, reflected in the \$3.21 billion US brain health supplements market.

The need for Brain Education comes from a desire for overall physical, emotional, and mental well-being as preventative measures for the worsening health crises in our society today. Brain Education is suitable and applicable for people at any age who are looking to take their health back into their own hands to create a healthy, happy, peaceful, and purposeful life with evidence-based personal growth practices and methods that give power back to their own brain.

(8) Requirements for graduate to practice

There is no local, state, or national requirements for personal coaching.

(9) Tuition, Costs and Fees

- Tuition: \$950
- Registration fee: \$50
- Total fees: \$1,000

IV. Application and Admission Policies

1. Admission Requirements

To be eligible for admission, applicants must meet the following requirements:

- Must be at least 18 years of age.
- Must pay all applicable fees as outlined in the current fee schedule before an enrollment contract is issued or arrange an alternative payment plan approved by the school.
- Any falsification of admission materials may result in denial or cancellation of admission.

It is important that a candidate for admissions to IBE understands and complies with the licensure requirements of all states in which they intend to practice before matriculating

2. Declining an Offer of Admissions

Applicants who decide not to enroll are requested to notify the Admissions Department in writing of their decision within 14 days of the acceptance letter.

3. Transfer Applicant

The Institute may grant credit for previous education, training, or relevant work experience on a case-by-case basis. Students must submit documentation (certificates, transcripts, or professional references) for review. Credit transfer requests must be approved before the start of the program and will not exceed 30% of total course hours.

4. Student Re-enrollment

Students who previously withdrew or took an approved Leave of Absence may apply for re-enrollment under the terms of the current catalogue. In addition, applicants must submit a letter stating the resolution of the withdrawal circumstances. If the withdrawal was medically related, physical documentation will be required. The student will be responsible for any cost increases or courses that have been added to the program since his/her previous enrollment.

V. Academic Policies and Regulations

1. Grades and Satisfactory Progress

This program is competency-based, and students will be evaluated on their active participation, attendance, and engagement in all course activities.

To successfully complete the program, students must:

- Attend at least 90% of the total course hours.
- Show consistent progress and engagement in the learning process as assessed by the instructor.

Feedback will be provided throughout the course to support student development.

Completion of all required hours and full participation in the program activities will result in the issuance of the Certificate.

2. Student Probation and Dismissal

Students may be placed on probation for academic deficiencies or violations of the Institute's policies. Probation may include additional coursework, attendance monitoring, or mentorship. Severe violations (e.g., academic dishonesty, misconduct, non-payment) may result in suspension or expulsion.

3. Grade reports and Transcripts

Since this program does not have formal written or practical examinations, grades will not be assigned. Instead, students will receive completion status based on attendance and active participation. Upon successful completion of the program, students will be issued a Certificate as evidence of program completion. Transcripts are not provided since it is a non-credit certification program.

4. Course Transfer

The hours completed in this program may not be transferable to other programs unless explicitly stated by the accepting institution.

5. Attendance Requirement

Students must maintain at least 90% attendance to successfully complete the program.

Absences exceeding 10% of total class hours may require make-up sessions or additional coursework.

Repeated unexcused absences may result in probation or dismissal.

6. Leaves of Absence

Should your circumstances be such that a leave of absence is needed, please submit a request for a leave of absence to the Student Services Office. At his/her discretion, a leave may be granted for a reasonable time, as warranted by the circumstances. If a student repeatedly resorts to the use of a leave of absence, and if such applications show a pattern of delays, or should the issuance of a leave of absence be such that it would significantly interfere with the planned completion of a program of study, the program director or his/her assignee may, in his/her sole discretion, dismiss a student from the program and issue the appropriate refunds as may be required.

7. Voluntary Withdrawal

In the event of unforeseen circumstances that require a student to be absent for an extended period, the student must withdraw from the program and re-enroll upon his/her return. Federal regulations require that any student missing classes for 30 consecutive days must withdraw from the program. An official withdraw form must be completed and returned to IBE before a withdrawal can be processed.

8. Academic Freedom

This institution is committed to assuring full academic freedom to all faculty members. Confident in the qualifications and expertise of its faculty members, the college encourages its faculty members to exercise their individual judgment regarding the content of the assigned courses, organization of topics and instructional methods, providing only that these judgments are made within the context of the course descriptions as currently published, and providing that the instructional methods are those official sanctioned by the institution.

This institution's ownership believes that the most important diversity that can accrue to the benefit of students is the diversity of thought that results from free discussion, the open expression of view-points and opinions on the subject matter at hand, and the diversity of thought that results from the free exercise of research and original thinking in the academic fields related to the institution's course offerings.

This institution, therefore, supports and encourages instructors and students to engage in discussion and dialog. Students and faculty members alike are encouraged to freely express views as long as they believe it would advance understanding in the specialized discipline being studied.

9. Program Changes

The courses or specific content of each program described in this catalog is subject to continuous revision or update. The program objectives remain constant, but advances in knowledge may require small adjustments in course content from time to time so as to assure the program is timely.

Such changes to programs and/or component courses, including addition or cancellation of content or courses may be suggested by faculty members at any time. Such changes, revisions and upgrades will be approved by the program director prior to adoption. In this way the most recent industry developments may be incorporated into the curriculum.

The school reserves the right to reschedule a student's program start date based upon enrollment and/or course availability which may cause a student to start mid-semester.

10. Administrative Fees

- Returned check fee: \$30
- Reissuing an electronic copy of certificate \$15
- Reissuing a paper duplicate of certificate \$30
- Installment plan fee \$50
- Late installment payment (per payment) \$50

VI. Technology Requirements for Online Class

Sufficient technology is required to complete online courses at the Institute for Brain Education. While tablets, smartphones and other mobile devices may allow for some completion of coursework, they are not guaranteed to work in all areas. The following is required:

Hardware

- Windows or Macintosh based computer
- Screen resolution (size) set at minimum to 1024 x 768 or higher
- Intel Core 2 Duo — or AMD — 3 GHz processor
- 4 GB of RAM
- CD-RW/DVD-ROM drive
- Hard drive: 160 GB minimum
- Graphics card and monitor capable of 1024x768 display
- Stereo sound card, speakers and/or headset, microphone
- Webcam

Operating Systems

- Windows 10 or higher
- Macintosh OS X 10.8 (Mavericks)

Software

- Microsoft Office 2019 (Windows) or Microsoft Office 2019 (Macintosh)
- Anti-virus package and a firewall (Recommended)
- Security software (Recommended) Internet Access • ISP account for

Internet access

- ISP account for Internet access
- A valid email account

Internet Browsers

- Windows OS Users
 - Microsoft Internet Explorer 11 and higher
 - Google Chrome 49 and higher -Mozilla Firefox 45 and higher
- Macintosh OS Users
 - Apple Safari 9.1 and higher
 - Google Chrome 49 and higher Mozilla Firefox 86 and 87 (Extended Releases are not supported)
 - Respondus Lockdown Browser (supporting the latest system requirements)

Internet Browser Settings

- Pop-Up Blocker should be disabled

- Java Script should be enabled
- Java should be enabled
- Cookies should be enabled Plug-ins
- Java 12 or higher

VII. Health and Safety Policy

1. Nondiscrimination Policy

This institution is committed to providing equal opportunities to all applicants to programs and to all applicants for employment. Therefore, no discrimination shall occur in any program or activity of this institution, including activities related to the solicitation of students or employees on the basis of race, color, religion, religious beliefs, national origin, sex, sexual orientation, marital status, pregnancy, age, disability, veteran's status, or any other classification that precludes a person from consideration as an individual. Please direct any inquiries regarding this policy, if any, to the program director who is assigned responsibility for assuring that this policy is followed.

2. Sexual Harassment

This institution is committed to providing a work environment that is free of discrimination, intimidation and harassment. In keeping with this commitment, we believe that it is necessary to affirmatively address this subject and express our strong disapproval of sexual harassment.

No one associated with this institution may engage in verbal abuse of a sexual nature; use sexually degrading or graphic words to describe an individual or an individual's body; or display sexually suggestive objects or pictures at this campus. Students are responsible for conducting themselves in a manner consistent with the spirit and intent of this policy.

VIII. Student Records

Institute of Brain Education will maintain student records for perpetuity. The records that the school will maintain are as follows:

- Attendance Records
- Academic Progress and grades
- Financial Records
- The Enrollment Agreement
- The Ability to Benefit (where applicable)
- Record of credit given for previous training
- Records of meetings, appeals, disciplinary actions, and dismissals
- A copy of the certificate
- Medical Records (where applicable)

IBE complies fully with the Family Educational Rights and Privacy Act of 1974 (FERPA) and supports the right of students to inspect and review their educational records or request the correction of inaccurate or misleading information through informal and formal hearings. Students are responsible for notifying the institution of any changes to personal information that may affect their academic records, including name changes, address updates, and changes in legal status.

Student Right to Privacy (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a U.S. federal law that gives students access to their records and protects the privacy of their education records. IBE may not disclose personally identifiable information about students or allow inspection of their education records without written permission unless such action is covered by certain exceptions permitted by the act. Once a student has registered for courses at IBE, all rights provided by FERPA rest with the student, even if the student is younger than 18 years old. This applies regardless of country of residence or citizenship.

FERPA grants five basic rights to the student:

- To inspect and review the information maintained in their student record.
- To seek amendment to their records and, in certain cases, add a statement to the record.
- To consent to disclosure of his/her records (with certain exceptions).
- To file a complaint with the Department of Education Office in Washington, D.C.

To obtain a copy of the institution's policy.

IX. Student Services

1. Academic Advisement

All entering students may discuss program and course selection with the office of Student Services. Appointments are required.

2. Job Placement Assistance/Job Opportunities at the School

Job placement assistance is not offered at this time.

3. Library

Library will include required text books and references. Detailed items of the library will be determined based upon the specific syllabus of each course and program.

4. Student Interaction

We encourage students to interact and establish study groups. A bulletin board will be available for student use and may be used to promote the convening of study groups and the furtherance of study and program objectives.

X. Student Conduct

Students are expected to behave professionally and respectfully at all times. Enrolling students will receive a list of the current rules of conduct at the time of enrollment. Students are subject to immediate dismissal, suspension, or expulsion for any activity or action that endangers another or for unethical conduct or violation of the rules of conduct.

The following are unacceptable and will not be tolerated, and any student who is found to have violated this policy is subject to disciplinary sanctions up to and including suspension or permanent dismissal.

- All forms of bias including race ethnicity, gender, sexual preference, disability, national origin, and creed as demonstrated through verbal and written communication and physical acts.
- Sexual harassment including hostile environment and quid pro quo (forcing an individual to perform sexual favors in return for something.)
- All types of dishonesty, including cheating, plagiarism, knowingly furnishing false information to the institution, and forgery alteration or use of institution documents of identification with intent to defraud.
- Intentional disruption or obstruction of teaching, research, administration, disciplinary proceedings, public meetings and programs, or other school activities.
- Physical abuse of any person on school premises or at functions sponsored or supervised by the school.
- Theft or damage to the school premises or damage to the property of a member of the school community on the school premises.
- Failure to comply with directions of institutional officials acting in the performance of their duties.
- Violation of the law on school premises in a way that affects the school community's pursuit of its proper educational objectives. This includes, but is not limited to the use of alcoholic beverages and/or controlled dangerous substances on school premises.

XI. Financial Assistance, Payment Plan and Student Loan

1. Financial Assistance

IBE does not currently provide any financial assistance, including, but not limited to, public or private educational loans, to help pay a student's tuition, fees, books, supplies or living expenses.

2. Tuition Discounts

IBE may offer tuition discounts. All discounts are in compliance with the State Board's guideline for tuition discounts, including discounts for students enrolling as part of a group, who are similarly situated, or enrolling under the same program schedule or course schedule.

3. Scholarship Programs

A scholarship program is available to individuals who have qualified credentials for wellness practice based on understanding of human body (such as yoga, tai-chi, martial art, meditation, health coaching or Brain Education) with at least 1000 hours of work experience.

If you are interested in the scholarship program, please submit your scholarship application and resume at least 30 days before the start date of the course. The School Board will determine whether your credentials are qualified for the scholarship.

The percentage of the tuition covered may vary by course and application.

4. Payment Plan

Tuition in an amount equal to or greater than \$5,000 can be paid in installment payments. All installment payments must be completed within 10 months. Fees, cost of instructional materials and supplies, and other charges must be paid in full prior to beginning class.

5. Student Loan Disbursement

Should this institution receive, on behalf of a student, any student loan provided by a private entity including but not limited to a bank, financing company, credit card company, or other lending source, it shall ensure that the monies are collected and disbursed in the following manner:

- Amounts equal to or less than \$5,000 may be disbursed as a single disbursement, regardless of program length.
- Amounts greater than \$5,000 shall:
 - a. Be disbursed in two or more equal disbursements; and
 - b. Have the second disbursement occur after the midpoint of the academic year for clock hour

institutions or after the beginning of the second semester, quarter, trimester, or other term for term-based institutions. (For the purposes of this section, an "academic year" means at least 30 weeks of instruction.)

XII. Cancellation and Refund Policy

1. Denial

If for any reason an applicant is not accepted by the institution, the applicant is entitled to a refund of all monies paid under this Agreement. Such refund will be issued within 30 days after the determination of the denial.

2. Three-Day Cancellation

An applicant who provides written notice of cancellation within three days (excluding Saturday, Sunday, and federal and state holidays) of signing an enrollment agreement is entitled to a refund of all monies paid under this Agreement. No later than 30 days of receiving the notice of cancellation, IBE shall provide the 100% refund.

Enrollment cancellation may be conveyed to the Institute by email or post mail.

Email: finance@instituteofbraineducation.com

Mail: International Brain Institute, 340 Jordan Road, Sedona, AZ 86336

3. Other Cancellations prior to the Commencement of Programs

An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to the commencement of the program, is entitled to a refund of all monies paid under the Agreement minus a seventy five dollar (\$75) cancellation fee. No later than 30 days of receiving the notice of cancellation, IBE shall provide the refund.

4. Refund after the Commencement of Programs

1) Procedure for Withdrawal / Withdrawal Date

- A student choosing to withdraw from IBE after the commencement of a program is to provide written notice to the Director of IBE. The notice is to indicate the expected last date of attendance and be signed and dated by the student.
- For a student who is on authorized Leave of Absence, the withdrawal date is the date the student was scheduled to return from the Leave of Absence and failed to do so.

- A student will be determined to be withdrawn from the institution if the student has not attended any class for 30 consecutive class days.
- All refunds will be issued within 30 days of the determination of the withdrawal date.

2) Tuition Charges / Refunds

After the commencement of classes, the tuition refund amount, minus a seventy five dollar (\$75) cancellation fee, shall be determined as follows:

| % of the program completed: | Tuition Refund amount: |
|---|------------------------|
| 10% or less | At least a 90% refund |
| More than 10% and less than or equal to 20% | At least a 80% refund |
| More than 20% and less than or equal to 30% | At least a 70% refund |
| More than 30% and less than or equal to 40% | At least a 60% refund |
| More than 40% and less than or equal to 50% | At least a 50% refund |
| More than 50% | No Refund is required |

The percentage of the program completed is determined by dividing the total number of clock hours elapsed from the student's start date to the student's last day of attendance, by the total number of clock hours in the program.

3) Books and Supplies

There is no refund for equipment, books and supplies received by a student.

4) Administrative Fees

There is no refund for the Administrative Fees as described in page 32.

5) Refund Date

Refunds will be issued within 30 days of the date of student notification, or date of school determination (withdrawn due to absences or other criteria as specified in IBE catalog), or in the case of a student not returning from an authorized Leave of Absence, within 30 days of the date the student was scheduled to return from the Leave of Absence and did not return.

5. IBE Right to Cancel

Prior to the Schedule Start Date, IBE may terminate this agreement if the student has failed to meet

application and admissions requirements, including, but not limited to, paying the applicable fees, submission of all previous college transcripts, proof of completion of relevant degrees, or making arrangements for tuition payment, and any specific pre-enrollment requirements that apply to the above program. Failure to complete the above will constitute grounds for an automatic termination of this agreement if not corrected within 30 days of the Scheduled Start Date. After the Scheduled Start Date, IBE may terminate this agreement if the student fails to meet Satisfactory Academic Progress, if the student violates IBE's policies for academic authenticity or its code of conduct for student behavior, a lack of academic activity, failure to establish academic verification at the beginning of the new term, or failure to pay tuition.

XIII. Student Grievance Procedure

Institute of Brain Education is dedicated to fair dealing and professional conduct. Should any student have a complaint:

- (1) The student is asked to discuss the matter directly with an instructor or administrator.
- (2) That instructor or administrator will engage in an informal process endeavoring to settle the dispute in good faith. That informal process will involve three steps:
 - an effort to define the problem,
 - an effort to identify acceptable options for resolution, and
 - an attempt to resolve the conflict through the application of one or more of those options for resolution.
- (3) Only after the informal process is exhausted and the Student remains unsatisfied, the Student may make a written complaint to the Director of the Institution. Any formal complaints shall include a description of the specific allegations and the desired remedy, accompanied by any available documentary evidence and statements from other parties and witnesses. The Director shall respond in writing that a complaint has been received within
- (4) (5) days of receipt, acknowledging receipt of the complaint and either responding to the complaint immediately or requesting twenty-one (21) days to investigate and respond to the complaint. All formal (written) complaints will be recorded into the institution's official log. After the investigation is complete, but no later than thirty (30) days after receipt of the complaint, the institution shall respond to the complaint.
- (5) If the student complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Post-Secondary Education. The student must contact the State Board for further details.

The State Board address is:

1740 West Adams Street # 3008

Phoenix, AZ 85007

Phone: 602-542-5709

Website: <http://ppse.az.gov>

XIV. Miscellaneous Information

1. Individual Responsibility

It is the responsibility of each student and faculty member and each administrator to be familiar with this institution's rules and regulations published in this catalog.

2. Catalog Policies

Rules governing student conduct, admissions policies, graduation requirements, and other aspects of this institution's operations are subject to change. Please check with the School Director if you have questions regarding the content of this catalog. This institution reserves the right to adopt, amend, or repeal rules and policies that apply to students. Changes in the content of this catalog will be posted on bulletin boards and shown as a supplement to this catalog. The relationship of the individual student to this institution is governed by applicable state education codes, state regulations, and college policies.

Please refer to your enrollment agreement for the specific terms under which you are to enroll.

3. Acknowledgements

Institute of Brain Education has submitted or will submit a written or electric copy of this catalog to the State Board within 10 days after revision of the catalog. This catalog shall be available to students and prospective students in a written or electronic format.